

**GENDER DIFFERENCES IN DAILY CONVERSATION
IN 'IT'S A BOY GIRL THING' MOVIE SCRIPT**

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Abstract

Men and women can never be separated from communication. Every day, men and women, as social beings, interact one another. However, in the interactions made by men and women, there are differences based on gender. The differences is what finally encourage the authors to analyze the language of conversation between men and women in daily life.

This study entitled "Gender Differences in Daily Conversation in 'It's a Boy Girl Thing' Movie Script", discusses the differences of daily conversation performed by men and women in a movie along with the script. In this research, the writer uses library research as the method of data collection, padan and agih method as the method of data analysis, and in method of presenting data the writer uses informal method.

The writer takes 20 data of conversations between men and women disaggregated by the writer from the movie script. The results of the research shows that women tend to talk more polite than men. In the topic of conversation, men and women also different. Men prefer to discuss sports, politics, sometimes women, and others, while women prefer to discuss men, accessories, self, and others. Hopefully this research can be useful for men and women in establishing good communication between them both.

Keywords: *gender differences, communication, movie, men and women.*

1. Introduction

Language is a tool that is very important to human kind. "*Bahasa ialah sistem tanda bunyi yang disepakati untuk dipergunakan oleh para anggota kelompok masyarakat tertentu dalam bekerjasama, berkomunikasi dan mengidentifikasi diri.*" (Kridalaksana, 2005: 3). Ridwan in his book, *Bahasa dan Linguistik* (1986:2) said that there are three kinds of language, those are spoken language, written language, and silent language or gestures.

Written language is a communication between people using words in written text

such as letter, telegram, telegraph, etc. Silent language is a communication that uses gestures or body language to explain what they mean. Meanwhile, spoken language is a communication between people directly using speech and speech organ to produce it.

Difference is a thing that cannot be denied. Heterogeneous life is a normal thing and should be accepted. God has created various differences among all human beings, whether it's biological, ethnic, language, culture and so forth. The

narrowest thing is the difference between the two sexes those are men and women.

However, gender is different with sex. According to the World Health Organization in 2015, "Sex refers to the biological and physiological characteristics that define men and women. *Gender* refers to the socially constructed roles, behaviours, activities, and attributes that a given society considers appropriate for men and women".

However, what the writer will discuss in this thesis is not about gender differences in general but specifically in the way they communicate to each other. Opperman and Weber (1997: 10) said that man and woman is not just simply different, they also talk and listen in different way. From their perspective we could say that the difference between man and woman is not just about physical differences and sex, but also differences in the attitudes, mindset and the way they communicate. The difference in terms of overall communication is what discusses in this thesis. In an article written by Laurie Arliss, she states that, "communication is thought to be, at once, the process by which we learn to be male or female, and the product of our attempts to behave gender appropriately." Gender has proven to have an influence on communication and also has sown to be a product of it. According to Tonya Reiman

in his article, the communication style between man and woman formed or influenced by the work system in their brains is different, therefore it produces unique way of communication.

These are some examples of conversation which have been translated that the writer found in her neighborhood. When girls meet girls, the conversation would be like :

A : Hey, did you just smoothing your hair?

B : Yeah, I got tired with my messy hair so I went to X¹ salon to fix it.

C : How much you pay for it?

B : Not too expensive, about three hundred thousand rupiahs.

D : Well that's a lot, my sister went to X² salon and only get two hundred thousand rupiahs.

A : Really? Where is it? I want to fix my hair either.

On the other side, this is a simple conversation that the writer reads at her boy friend's phone to his friend :

A : Bro, can I have that A girl for me?

B : She doesn't like you.

A : I think she likes me. How about B girl?

B : B girl is free, you can have her, but not the A girl. Hahaha

A : But I want A girl. She is nice to me.

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B : A girl is nice to everyone. Don't get her wrong.

Movies can give a lot of examples about gender differences especially in the communication. Besides, the writer chooses movie along with the movie script as the data because they provide real action that will support the analysis rather than just words. That's why the writer is interested to analyze gender in a movie along with the movie script. In this case, the writer picks one of classic western movie entitled "*It's a Boy Girl Thing*".

The main characters in this movie are a boy named Woody and a girl named Nell. Woody is a strong and tough boy. He speaks rudely to his friends and even to the teachers. Meanwhile, Nell is a very feminist girl who loves feminist things. She talks calmly, delicately, and politely to her parents, teachers, and friends. Although they have their own life as a boy and a girl, one day they have to face reality that they wake up the next morning in the other body. As the day passed, they need to learn how to communicate with others but not in their own perspective. That's why the writer picks this movie because this movie may give us perspective on physical differences between man and woman, on masculine and feminine characters, and the differences in communication between male and female.

Based on the description of background of the study above, the problem of this study will discuss gender differences in communication. Every research has its purposes and objectives. The objectives of the study depend on the people who learn it. According to Sekaran (1992: 4) in *Metode Penelitian Bahasa*, research can be described as systematic and organized effort to investigate a specific problem that needs a solution. In making this research, the writer wants to convey some purposes for the readers, those are:

1. To know about the impact of gender differences between male and female in daily conversation.
2. To acknowledge how to build a good communication between men and women.

2. Theoretical Framework

2.1 Linguistics

Human's language is an object of linguistics. Verhaar (2009: 19) states that "*linguistik adalah ilmu yang mengambil bahasa sebagai objek kajiannya.*" Human with all the limitations will attempt to make sense of the universe with the language. The study of linguistics grows very fast because there are many developments achieved by the society. That is why we can study more about linguistics and its branches. Linguistics is studied as the basic

knowledge for some scholarships such as literature, phonology, language, translation and others which connected with language. Linguistics is also studied for many meanings and purposes, one of them is theoretical purpose. As we know, linguistics learn the language theoretically.

Linguistics is divided into many branches such as :

1. Micro Linguistics: it is narrower view. It is concerned internal view of language itself (structure of language system) without related to other sciences and without related how to apply it in daily life. Some fields of micro linguistics:

- a. Phonetics: the study of the physical properties of sounds of human language.
- b. Phonology: the study of sounds as discrete, abstract elements in the speaker's mind that distinguish meaning.
- c. Morphology: the study of internal structures of words and how they can be modified.
- d. Syntax: the study of how words combine to form grammatical sentences.
- e. Semantics: the study of the meaning of words (lexical semantics) and fixed word combination (phraseology), and

how these combine to form the meanings of sentences.

f. Pragmatics: the study of how utterance are used (literally, figuratively, or otherwise) in communicative acts.

g. Discourse analysis: the analysis of a language use in text (spoken, written, or signed).

h. Applied Linguistics: the branch of linguistic that is most concerned with application of the concepts in everyday life, including language – teaching.

2. Macro Linguistics: it is broadest view of language. It is concerned external view of language itself with related to other sciences and how to apply it in daily life. Some fields of micro linguistics :

- a. Stylistics: the study of linguistics factors that place a discourse in context.
- b. Developmental linguistics: the study of development of linguistic ability in an individual, particularly the acquisition of language in childhood.
- c. Historical linguistics or diachronic linguistics: the study of language change.

- d. Language Geography: the study of the spatial patterns of languages.
- e. Evolutionary linguistics: the study of the origin and subsequent development of language.
- f. Psycholinguistics: the study of the cognitive processes and representation underlying language use.
- g. Sociolinguistics: the study of social patterns and norms of linguistic variability.
- h. Clinical linguistics: the application of linguistic theory to the area of speech – language pathology.
- i. Neurolinguistics: the study of the brain networks that underlie grammar and communication.
- j. Biolinguistics: the study of natural as well as human – taught communication systems in animals compared to human language.

2.2 Sociolinguistics

According to an article written by Icu Prayogi, sociolinguistics is formed by two words those are 'linguistic' and 'socio'. As we have discussed above, linguistics is the study of the language, especially its elements (speech, words, sentences) and the

relationship between those elements, including the establishment of the elements. While the word 'socio' is synonymous with the word 'sosial' which mean associated with the community. So sociolinguistics is the study or discussion of language associated with speakers who are part of the community members.

Sociolinguistics term itself has been used by Haver C. Curie in an article published in 1952, entitled "A Projection of Sociolinguistics: The Relationship of Speech to Social Status". The content was about the problems associated with the diversity of languages of a person and social status in society. Different groups of profession or position in society tend to use variety of different languages.

Some experts explain about the case of the study, such as: Ronald Wardhaugh who states that, "Sociolinguistics is the study that is concerned with investigating the relationship between language and society with the goal of a better understanding of the structure of language and of how languages function in communication" (1986: 12) and P. Trudgill (1974: 32) who states that sociolinguistics is part of linguistics which is concerned with language as a social and cultural phenomenon. It also investigates the field of language and society & has close connections with the social sciences,

especially social psychology, anthropology, human geography and sociology.

Gunawan (2001: 14-15) also states that sociolinguistics is the study that is associated with language problems and social problems. Sumarsono (2007: 2) defines sociolinguistics as linguistic institutional related to the language of engagement with the people who use that language. Rafiek (2005: 1) defines sociolinguistics as the study of language in its implementation, it intends to study how the conventions of language usage in relation to other aspects of social behavior and Booi in Rafiek (2005: 2) defines sociolinguistics as a branch of linguistics that studies the social factors that play a role in the use of language and that play a role in the association.

Fasold (1993: ix) suggested that the core of sociolinguistics depends on two realities. First, the language varies concerning the selection of languages for language users. Second, language is used as a tool to communicate information and thoughts from one person to another. Fishman states, “sociolinguistics is the study of characteristic of language varieties, the characteristic of their functions, and the characteristic of their speakers as there are constant interaction, change and change

one another within a speech community” (1972: 4).

Based on the above explanation, it can be concluded that sociolinguistics is the study of the characteristics and a wide variety of languages, and the relationship between language users with the functions of language variation in a community language. Sociolinguistics puts language position in relation to its use in the community. This means that sociolinguistics looked at first language as a social system and communication systems, as well as a part of society and certain cultures. Therefore, the language and the language usage was not observed individually but always associated with activities in the community.

Examining the way people use language in different social context provides a wealth of information about the way language works, as well as about the social relationship in a community, and the way people signal aspects of their social identity through their language. In other word, we can say sociolinguistics studies about culture and language which refer to the language of the speaker as a member of society.

2.3 Language and Gender Differences

The differences of language between man and woman are usually called by gender differences. Gender can mean the

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roles and responsibilities of women and men that socially initiated in a culture or a particular location which is supported by the structures of society. Gender may change from time to time, from one community to another, class to class, even from culture to culture. This understanding is in line with the concept of gender by Budiman (1999a: 104) that is "*Gender adalah suatu distingsi perilaku yang universal di dalam budaya-budaya vernakuler. Konsep gender membedakan waktu, tempat, peralatan, tugas-tugas, gerak-gerik, bentuk tuturan, dan bermacam persepsi antara yang diasosiasikan pada laki-laki dan yang diasosiasikan pada perempuan*".

Fakih also defines gender as follows: "*Konsep gender adalah suatu sifat yang melekat pada kaum laki-laki dan perempuan yang konstruksi secara sosial dan cultural. Terbentuknya perebedaan-perbedaan gender disebabkan banyak hal antara lain dibentuk, disosialisasikan, diperkuat, dan dikonstruksi secara sosial dan cultural melalui ajaran agama maupun Negara*" (1999: 8).

The difference between genders is something that cannot be seen but can be distinguished between male and female brains. Their brains influence their thought, emotions, expression and their statement. "Men's brain utilize nearly seven times more white matter" (Gregory L. Jantz). It talks about the way how men produce their language and women produce their

language, of course they have different opinions and different ways to express it. Their language is used to make a connection between men and women, spoken or written. There is a saying "why women ways of speaking is different to men?" In other words, we focus on some of the factors that cause women prefer to use different language than men do.

In sociolinguistics, language and gender have very close relationship. There are some differences in language between men and women, including in phonology, morphology, and diction. In the field of morphology, Lakoff (1975: 49) states that women often use words for colors, such as mauve, beige, aquamarine, and lavender that is rarely used by men. In addition, women also often use adjectives such as adorable, charming, divine, lovely and sweet. Viewed from diction, words and phrases such as so good, adorable, awesome, and fantastic are some examples of particular vocabulary that women have to indicate a particular effect on them. Besides, English makes different specific words based on gender such as actor-actress, waiter-waitress, Mr.-Mrs, etc. This occurs because of the awareness that differences in vocabulary selection is made, describing their respective roles held by men and women.

Grammatical differences can cause problems for speakers of languages, such as English, where the pronoun gender is very important. For example, male: he, boy, son, father, uncle, and others. While female: she, girl, daughter, mother, aunt, and so forth. There is an old proverb that says, if you ask man what time it is, then he will immediately look at his watch, but if you ask about the same question to the woman, she will immediately tell you about beautiful watches that she saw in the plaza yesterday.

You may have heard of a woman wondering, "I don't get that boy. Is he being serious or just playing with me? All boys are same, they don't sensitive to girls." Meanwhile, on the same day the boy wondered, "I do not understand girls, I might have done wrong, but what? Girls are such a complicated creature."

In fact men and women are indeed different, including the way they communicate. It is very important to understand because the communication is not just convey the messages (between gender), but also related to how we understand the other person and the messages he/ she gives. This research will explain the differences between men and women in some cases such as:

- 1) Politeness and the choice of words between men and women.

In daily conversation, Lakoff (1975: 49) states that women often use words for colors, such as mauve, beige, aquamarine, and lavender that is rarely used by men. In addition, women also often use adjectives such as adorable, charming, divine, lovely and sweet while men are not using such words. Instead, Deborah Tannen (1994: 44) in her book "*Gender and Discourse*" found that men often use harsh words when they speak. For example, women in Java island will not use harsh words such as "*bajingan, asu* (dog), or *kirik* (puppy)" like men always did. Besides, they will use more polite words such as "*asem, semprul*, and so on." Harsh words used to be found in Java island are also found in English, such as 'damn' and 'shit'. Most girls will replace those words with 'oh dear', 'goodness', and such things.

The difference between men and women in using politeness and vocabulary is generally affected by social factor. According to Janet Holmes (1992: 173) in her book "*An Introduction to Sociolinguistics*", "women are designated the role of modelling correct behaviour in the community." In this point of view, women are expected to be more polite when they speak. Holmes also said that the languages that women use are more aware than men because they will be considered or judged as unfeminine girl if they are not

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using polite words. That's why they will talk more polite and not rude. This is certainly different to men who are accustomed to talk rudely. Brend (Ronald Wardaugh, 2006: 321) claims that "the intonations patterns of man and woman are very somewhat, woman using certain patterns associated with surprise and politeness more often than men."

Same opinion also stated by Lakoff (1975: 48) which explains that women tend to speak more polite while men, on the other hand, will use daily language, direct, and factual. They also explain that the difference of language between men and women is affected by the social status factor where women's status are considered lower than men. In Java island itself, there is an ethics or norms where women should talk delicately, not rude, and forbid to laugh loudly. Realizing of their status, women use standard and polite words to protect their need, in other words, women want higher social status.

The differences between men and women in using politeness and choice of words are also affected by their brain structure. Women will not use harsh words when they are upset or in shock because women tend to be quieter than men. Compared to men, they are more temprament and emotional so they pour it through words. Michael Guriaan (2003: 14)

in his book '*What Could He Be Thinking? How a Man's Mind Really Works*' explains that the difference of chemicals in women's brain contains more sorotin which make them more calm than men. Richard Haier, professor of neurologist from the University of California at Irvine, was able to prove that when men get upset or temprament, they will distribute it through cursing while women are more able to control their emotions than men. (<https://www.sciencedaily.com/releases/2005/01/050121100142.htm>).

2) The difference in grammatical between men and women.

There is an assumption that women are smarter than men. This assumption comes out because women use better grammar than men in daily conversation. Just like an opinion stated by Lakoff (1975: 48) which explains that women tend to speak gramatically and use the well-formed sentences.

This happens because the level of intelligence between men and women are also different. A research conducted by James Flynn, a world-renowned expert on IQ tests, in 2012 concludes that women have higher level of intelligence rather than men. Actually a research of Intelligence test between men and women which conducted 100 years ago suggested that women's IQ are behind men's IQ by 5 points. But in

2012, when a reaserch carried back by James Flynn, it shows that both men and women have an increased IQ, but women's increasing is faster than men's which makes women have better intelligence in result. This happens because girls become mature earlier than boys, both physically and mentally. Girls enter the puberty earlier, at the age of 9-11 years after getting their period. While boys are slower in getting their puberty, approximately at 15-20 years of age. (http://www.huffingtonpost.com/2012/07/16/women-have-higher-iq-scores-than-men-james-flynn_n_1677963.html).

According to neuroscientist Sally Shaywitz and Bennett Shaywitz, girls are faster in language development. This happens because eventhough boys have larger size of brain rather than girls, who emphasize feelings and emotions, but the girls are capable in wearing two parts of the brain while reading or doing other language activities. A Neurologist, Cecile Naylor, also said that the female brain bloodstream spreads in many places while men concentrates in one place. So, the central setting of women's language is located in many places in the brain, while men's is only focused in one place. (<https://syuramd.wordpress.com/2016/01/15/perbedaan-struktur-otak-laki-laki-dan-perempuan/>).

In addition, an article by Isti said that when men and women are in their childhood, most boys prefer to play outside rather than stay at home. Their parents support them to do things outdoor and even push them to have some outdoor activities. While girls, on the contrary, are not allowed to play outside too much. Their parents will keep the girls at home so what girls can do at home is just reading, and playing things indoor. This is also one of the factor why women at the end will be more master in grammar rather than men. This is one of the factors why the majority owners of the best academic grades in school are women, not men. The comparison can be 70:30 percent. Best ranking almost entirely taken by women. This condition is then led to the assumption that women are smarter than men.

3) The topic of discussion between men and women are different.

Girls like people. Since kid, girls love to talk about who likes whom, who are angry at whom, and something like that. They play in small groups and share their 'secrets' of others. As teenagers, they talk about boys, weight, clothes and their friends. Growing up, girls like to talk about diet, personal relationships (self and others), marriage, children, romance and everything (private things) that associated with other people, whether it is familiar or not.

According to Ronald Wardhaugh (2011: 343), when woman talk to woman, the equivalent categories are the self, feelings, affiliation with others, home, and family.

Meanwhile, boys like things. In childhood time, boys love to talk about things (tools & toys) and also activity, who does what, who is good in a particular subject, and so on. As teenagers, boys talk about sports, games, mechanical things and the use of things. Growing up, boys discuss about sports, their jobs, news, anything they do, technology, engine things and gadgets. Wardhaugh (2011: 343) also said that when men talk to men, the content categories of such talk focus on competition and teasing, sports, aggression, and doing things. It doesn't mean that boys never talk about people. Of course they do, but usually it's still in the context of sports, career interests, or technology and sometimes girls.

Akhmad Guntar in his article "*Beda Pria dan Wanita dalam Berkomunikasi*" said that the brain structures of man and woman are different. Male brains are discontinuous expressly that affect the ability to manage information in the head. At the end of the day, men are capable of sorting and storing information neatly in their head so their emotions did not feel hot.

But the woman's brain is different. When a woman is upset, especially, when all the problems that she had, or even all of the

information that is provoking her that she had received that day kept going round and round in her head. Women tend to do a rewind on the information that was in their heads for many times. The only way to stop it is to disclose it by sharing it to others. They need to talk to someone else just to describe the problem and make themselves relieved. That helps women in classifying and managing information in their head.

Furthermore, in contrast to men, women communicate to express themselves, give support to others, and in general; to build relationships. Meanwhile men communicate more to share information, solve problems, or even show dominance. (<http://www.akhmadguntar.com/beda-pria-dan-wanita-dalam-berkomunikasi/>)

3. Method of Research

The researchers use two methods in analyzing the novel. Those methods are:

3.1 Method of Collecting Data

In conducting the data collection, the writer must decide the method to get accurate data. According to Suharsini, "*Pengumpulan data adalah cara mencari data-data, hal-hal atau variabel melalui catatan atau transkripsi, buku-buku, surat kabar, majalah, prasasti, notulen, dan sebagainya*" (1981: 132). According to Atar Semi (1993: 8), there are many ways that we can do in collecting data such as

library research, field research, and laboratory research. In this study the writer uses library research. Library research is the collection of information through books and library setting. Atar Semi also states that, “library research is a method of doing a research that is done in a library room where data and information about the subject matter are acquired through books and other audio visual means” (1993: 8).

In doing this research, the writer decides to use primary data with *simak* method. Sudaryanto states that, “*metode simak atau penyimakan yaitu menyimak penggunaan bahasa yang juga suatu bentuk observasi dalam ilmu sosial*” (1993: 133). In this technique, the writer does not interfere the data producing processes. The writer only observed the speeches through the conversation of the movie and the movie script. In addition, she uses note-taking technique by Sudaryanto (1993: 135). The writer transcribed and then selected which utterance containing gender differences words and phrases.

Simak method means that the writer collects data by observing the conversation between men and women to find out gender differences which contain in the movie script. The writer gets the data by watching the movie, listening to the conversation and then find the movie script to observe it. Nasution states that, “*observasi adalah*

dasar ilmu dan dasar untuk mengetahui kebenaran ilmu yang harus dilakukan secara sistematis agar sedapat mungkin valid dan reliable” (2007: 106). The writer writes any important things related to gender differences while watching the movie and observing the movie script. As Sudaryanto ever wrote, “*hasil penyimakan ditindaklanjuti dengan teknik catat*” (1993: 133). Finally, the result of making note will become hint to be analyzed.

3.2 Method of Data Analysis

There are two methods in analyzing the data those are *metode padan* and *metode agih*. Muhammad in his book *Metode Penelitian Bahasa* states that, “*Ada dua metode untuk menemukan kaidah sebagai tahap analisis data. Metode pertama disebut dengan metode padan dan yang ke dua disebut metode agih*” (2011: 233). According to Sudaryanto (1993: 13), “*Metode padan merupakan cara menganalisis bahasa yang alat penentunya berada di luar, terlepas, dan tidak menjadi bagian dari bahasa yang bersangkutan*. According to Mahsun (2005: 120), “*Metode agih merupakan metode analisis bahasa dengan alat penentu yang berasal dari bahasa itu sendiri*”.

In this research, the writer uses *padan* method because the researcher analyzes the data which are not merely from the utterances but connected to the other

aspects beside the word itself. The writer analyzes about the politeness, the grammatical and the topic of discussion between men and women which are not merely the language itself. Further, the writer uses referential (identity) *padan* method in specific to do this research. It is because in this research the writer uses person as the decisive tool.

4. Result and Discussion

4.1 Politeness and The Choice of Words

1st Data

Breana: Nice Look!

Nell: Special needs boy and his muse, the lovely Clamydia (Page 4).

Analysis

The conversation above is between Nell (girl) and Breana (girl), Woody's girlfriend at the moment. Nell was known as a smart and geek girl while Breana is the cheerleader head and very popular girl in highschool. The setting of this conversation is at their highschool. Nell was upset because of her messy morning and Woody is the reason of it.

From the data above, eventhough Nell and Breana disliked each other and tried to hurt each other with their speech, Nell and Breana prefer using polite words to slang words. We can see how Breana reacted when she suddenly saw Nell with messy hair. She said 'Nice Looking' to quip Nell

instead of cursing. Not much different with Nell, she is using a word that women assume pretty such as 'lovely' before the word 'clamydia'. The writer finds that the word 'clamydia' is actually a sexual disease that attacks the genitals of both men and women. Nell uses such word to describe Breana because she knows Breana is a popular girl and often change boyfriend. So she calls her 'the lovely clamydia' as if the word is pretty and not rude. It proves that girls tend to use adjective words such as 'lovely', 'nice', etc. because in girls' mindset, they have to act and talk like a lady. If they do not act like thar, they will be judgef as an unfeminine girl.

So, we can conclude that women, eventhough not in a good mood, dislike each other, and in upset, they will still use adjective and pretty words to maintain their image as a feminine girl.

2nd Data

Woody : Screw you assholes!

Old man : That's no way for a young lady to talk!

Woody : Sorry, I'm a bitch when I'm on the rag, you know what I'm saying? (Page 9).

Analysis

The conversation above was said by Woody (boy, in Nell's body) angrily. He was so upset because he had to experience all that Nell used to experience since his

body was exchanged with Nell. His friend including the school bus left him behind, so he needed to walk to get to school. That's why he yelled the slang word 'screw you' while pointing at the school bus. He even added 'assholes' which is very impolite and improper for a girl to say. In addition, he considered himself as a 'bitch' (because he was in a girl's body).

The writer found that the words 'screw you' means an exclamation of strong defiance and contempt. This slang term is already used by people since 1990. Meanwhile, the word 'assholes' is the part of body which functions is to throw out feces and it is not proper to call people by this word. The word 'bitch' has the same meaning to a dog, the female one. In other word, the word 'bitch' is a word to describe an animal, not human, and it is also very rude to call a girl by this word. The old man who saw Woody, in a girl's body, yelled the slang word, responded by saying that it was improper for a girl to say such word. But, Woody replied him rudely without respect by saying that he himself is a bitch.

The conclusion is that even in the eye of public, a girl should watch their speak and keep it polite and proper while boys are okay with the slang terms. Moreover, Woody replied the oldman rudely which proved that boys spoke directly and impolitely when they were upset without

considering the interlocuters, eventhough the interlocuter is an old man which should be respected.

3rd Data

Woody : The bitch stole my ride! (Page 9)

Analysis

This is what Woody (boy) said to Nell (girl), because Nell went to school with Horson by car which Woody always did. It happened because they had already exchanged body and Horson thought that Nell was Woody, so Horson took Nell instead of Woody in his car. This time, Woody called Nell 'bitch' which is not a good word to describe a girl. As mention in the previous data, the word 'bitch' means a female dog, but people usually use this word to describe an unpleasant woman. In this case, Nell was not an unpleasant woman, it was shouted out from Woody because he was so upset to Nell and he yelled it without thinking. This happens because of the brain structure between men and women are different. Men can't hold their emotion and explode it through words and sometimes actions.

In conclusion, we know that boys will expel the unpleasant and rude word without thinking when they are upset.

4th DATA

Nell :You filthy little slut! You do that? (Page 12)

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Analysis

This data was said by Nell (girl) to Breana (girl), Woody's girlfriend, in shock. Breana thought Nell was Woody and ask her to come to her house and have sex. Nell, who was an innocent girl was shock with that kind of attitude, so she expressed it right away with the utterance above. The word 'slut' has the same function with 'bitch' but more polite. Eventhough in shock, Nell still examined the words that she used in her daily conversation. We can see that from the data above, Nell used the word 'slut' which is more polite than 'bitch', the word that Woody used in the previous data. The word 'slut' means a woman who has many casual sexual partners.

Women realize that their social status in society are lower then men, so they try to raise their social status by the way they speak. In their mind, being a feminine girl and having polite words while speaking will raise their social status in society and make them even with men.

The conclusion here has the same conclusion with the 1st data that is women will use polite words more often than men to maintain their image as good women. By doing that, women hope it will raise their social status in society.

5th Data

Woody : Holy crap, look at the size of that thing! (Page 8)

Analysis

This utterance was said by Woody (boy) to Nell's mother. Woody was surprised by the big mole in Nell's mother's face which he assumed unusual. From the data above we know that male uses slang word to express his shocking. It comes out from his mouth fluently without thinking. In this case, Woody said 'Holy Crap' which means he was very shock. 'Crap' usually means something that has poor quality, but in this case, it is just another slang word without any particularly meaning.

If women mostly prefer to use polite and standard words to keep the feeling of interlocutors, on the other hand, men mostly use daily language, direct, and factual without caring the feeling of interlocutors. They will speak what is in their head directly according with the fact that they know. In this case, Woody expresses his shock and what makes him shock directly using his speech by saying "*Holy crap! Look at the size of that thing* (the mole he found in Nell's mother)." In this context, Nell's mother is older and has higher social status than Woody, but though he knows that, he still speaks the way he is and not considering who the interlocutor is.

We can conclude that most of men are not using politeness in talking with the

older. He said 'holy crap' without considering the interlocutor's status, whether they are men, women, young, old, rich, poor, etc.

6th Data

Nell : What a lovely sight. Swill time at Getty Central. Dear God, now I have to eat with these creatures? (Page 11)

Analysis

The setting of the utterance above is at break time in their highschool. Nell (girl) wanted to eat but suddenly Woody's close friends (boys) called her to sit and eat with them. The situation and condition of those people were disgusting her, but rather than expressing her feeling directly showing her disgusting, she showed it in women's way, so she said the utterance above. This was the second time she used the word 'lovely' to describe things that displeased her.

Moreover, she described the situation of canteen at that moment as the Getty Central; '*swill time at Getty Central*'. The writer search of The Getty Central found that it was a campus of the Getty Museum located in Los Angeles. The place was famous with the ancient things from centuries. Nell used such phrase to describe the moment meaning that she was describing Woody's friends as ancient people and not her type. In addition, she also used the words 'dear God' to express

her shock which is not rude. It is definitely different with the men who use slang word such as 'holy crap' or 'damn' when they get shocked.

The conclusion is that women tend to use adjective and pretty words to maintain their image as a good and feminine girl just like in the first data, and women are also not factual and direct in expressing their feeling through words like boys when they speak.

7th Data

Nell : Let's hope I don't breathe in any retard germs. (Page 6)

Analysis

This datum was said by Nell (girl) to Woody (boy) at the museum in the art class. Nell was upset because Mr. Zbornak, her teacher, insisted her to be the partner of Woody at the museum to do the analysis regarding the school task. Nell expressed her dislike about the idea of being the partner of Woody. They are fighting through words but Nell maintains her image of being a good girl by not saying the harsh words. She used the word 'germs' which is not extreme word to describe Woody. The word 'germs' is not harsh word because we can hear anybody says it without getting offense. This is just a regular word in social. Nell preferred to use this kind of word because she is a character that considered herself as a young lady which was

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inappropriate to use slang word even when she was upset.

In conclusion, even upset, women will still use the standard and polite words while communicating.

8th Data

Woody : Let's hope I don't get any
pencil neck virgin disease
(Page 6).

Analysis

This datum had the same context with the previous data. Nell and Woody had an argument because both of them dislike the decision of being the partner of the other regarding the school task at the museum. This datum was said by Woody in order to return Nell's saying. But, opposite to the previous data, Woody spoke rudely by using the words 'pencil neck virgin disease'. The word 'pencil neck' means a person with a poor physique (as exemplified by a thin or scrawny neck); a weakling. Hence, it is as a general term of abuse. He added with 'virgin disease' because as a girl, Nell was way innocence which means Nell was still a virgin. Being a virgin in their age was considered bad by Woody because it meant that person was less socially and not cool, so he called it as a disease. However, this was a wrong concept to say a virgin girl at the age was bad.

We can conclude from this datum that men will not examine their language when they speak. They will talk directly and factually as the reality that they know without considering the politeness.

9th Data

Harry : Not this shit again, man!
Nell : It's very melodic. If you give it a
chance you might learn to enjoy it.
(Song played by Elton John,
Candle in the Wind)
Harry : No. Still shit (Page 18).

Analysis

This is the conversation between Nell (girl) and Harry (boy) in a car. Harry still considered Nell as Woody since they exchanged body so every morning he took Nell instead of Woody with his car to go to school. While in the car, usually Woody and Harry would enjoy the rock and heavy music, but since Nell was in charge in Woody's body, she always turned on a classic and light music in Harry's car. Harry didn't like such kind of music so he called it as a 'shit'.

The word 'shit' has similar meaning with feces, trashes that out from human's body. When a man uses this word to describe something, it means that he hates that thing and considers it just like a 'shit' or feces. As the writer sees how Harry used this word fluently, she can tell that men are usual in using such kind of word. They are

not hesitate to spell it means they have using this word many times before. As we can see from this datum, in only one conversation, the man character has already used the word 'shit' twice.

This happens because of the society that Harry has at the school. As we all know, school is the second most affection of society after family, that gives big impact to a person. In school, they will meet and communicate with other students and friends of their age. Most of the rude word that men used, they learn them in school life. Without they realize, the conversation that they have in school affect the way they will speak in the future.

As we can see from the data which are taken from the movie script, it is not just Harry, but Woody (boy) as the main character also often uses impolite and harsh words when communicating in daily conversation. Beside Woody and Harry, there are also some boys who speak impolite at school. The next data below are the harsh and impolite language evidences that most boys in high school use when communicating.

10th Data

Nick : Hey, watch it! Asshole! (Page 4)

Analysis

The context of the datum above is at school when Harry and Woody arrive to school with Harry's car. Harry sees Nick is

riding his motorbike from behind and then he opens the car's door on purpose to prank him. Nick almost falls with his bike so he expells the word 'asshole' to Harry because he is upset.

The word 'asshole' is the part of body that function is to throw out feces which means it is not proper to call a person with that word. From this datum we know that when a boy is upset, he will directly expells the harsh words without thinking. It happens because of the affection that happens in the school environment. Most of boys including Woody (boy) and Harry (boy) often use harsh and impolite words while communicating when they are at school.

So, we can conclude that boys use harsh and impolite words because of the affection that they get from school environment.

11th Data

Boys : Nice ass! You're looking fine, sugar! (Page 15)

Analysis

These utterances are comments that random boys (their name are not mentioned) say when they see Woody, in Nell's body, wear mini skirt to school. The word 'ass' has the same meaning as 'butt' which means the fleshy part of the human body that we sit on. However, in this context, the comment 'Nice ass!' is impolite because it is usually a comment to

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describe an unpleasant women who wear unpleasant clothes. A good woman will not be called such words unless the woman wears a sexy and hot fashion.

So, this datum is also a prove that most of boys in school use harsh and impolite words when they talk to each other.

12th Data

Nell : Is this meat? You have oatmeal?
Woody's Mom : Are you shitting me?
Woody's Dad : Porkmeat's good. Eat up, son (Page 8).

Analysis

Since Nell exchanges body with Woody, she has to have breakfast with Woody's family. The conversation above is between Nell and Woody's family. Woody's mother used to cook bacon for Woody and his dad so she cooks the same food that day without knowing that Woody exchanges body with Nell. Nell is used to eat oatmeal for her breakfast so she asks for it to Woody's mother. But the mother replies her by saying 'are you shitting me' because she doesn't know that her son is no longer her son but Nell inside. She thought that Woody is joking with her.

This datum is different from others because in this case we finally find a woman who speaks impolite and uses harsh words. The writer finds that the only woman who speaks slang words in the

movie script is Woody's mother. As explained in the previous data, the word 'shit' has similar meaning with feces, trashes that out from human's body. She expelled this word to describe how Nell thinks of her as a joke if Nell asks for a bowl of oatmeal, because her family never eats oatmeal before. This happens because of the habit that already happened in her house for years. She lives with her husband and her only son, Woody. Her husband and Woody are both male and they used to talk using harsh words without considering politeness in the house. That affects the mother and makes her also speak rudely without considering politeness. Moreover, they are family who don't care about social status in society, unlike Nell's family. That also makes the mother doesn't care about her social status and becomes like her family when she communicates.

In conclusion, there are also women who speaks like men when they communicate because of the affection that exist in their family environment and they don't care of their social status and how society will think of them. It is proven by the conversation between Nell (in Woody's body) and Woody's dad when they are at home.

Nell : Nell's not that kind of girl.

Woody's father : I know. She's a good kid. You know, way back, her dad Ted and I used to hang out together. He was a good guy, Ted.

Nell : He still is. I mean, as far as I know. What ever happened between you two?

Woody's father : Nell's mom, Katherine, I guess. She didn't really approve. We weren't her kind of people. Good night, son.

Nell : Good night, dad
(Page 24-25).

Based on the conversation above, we can conclude that Nell's family consider about their social status a lot while Woody's family do not consider about their social status and they do not care of what society will think of them including Woody's mother.

So, the conclusion within the politeness and the choice of words between men and women, the writer found that men and women are indeed different in communicating based on the politeness and the choice of words. Women, in daily conversation, will keep their speech polite

by using standard words, even though they are not in a good mood, upset, or in shock situation. Sometimes, they love to use adjective words such as nice, lovely, etc when they communicate. Compared to men, most of them often use harsh words and impolite when they communicate in daily conversation. When they are shock or upset, the slang words will come out from their mouth directly. They also often talk to the elder impolitely.

This happens because in society, there are differences in status social between men and women. Women want to maintain their image as feminine girls since society demand them to do so since they were kid. In women's mindset, their social status will be considered high if they can provide good and proper vocabulary when communicate. However, based on the research from the movie script, there is only one woman who does not pay attention to politeness in communicating. This is influenced by her environment which are not concerned with social status and politeness in communicating. Men, on the contrary, do not care about the social status that exist in society. When they were kid, society do not demand them to behave just like society demand women. That is because in men's mindset, they already have higher status social rather than women so they are allowed to speak whatever they want.

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Men are direct and factual when they speak also influenced by their brain structure. They are more temperament and emotional so they pour it through harsh words while women tend to be more calm than men because they can control their emotion.

4.2 Grammatical

1st Data

Woody : You know, you make me sick, you think you are so different to everyone else.

Nell : Different from. You said 'Different to'. The correct phraseology is 'Different from'.

Woody : Thanks for that information. You're no different from any other geek with books instead of friends and you don't have to open your big fat mouth to correct me (Page 6, 7).

Analysis

This datum shows an argument between Woody (boy) and Nell (girl) at the museum. In the middle of their argument, Nell corrected the grammar that Woody used. We can see clearly from this data that Nell's knowledge of grammar is better than Woody. In the movie, Nell is known as a geek girl who always spend lots of her time reading books, learning, etc. She is a smart girl, that is why Woody does not like her.

A research which is done in 2012 shows that the level of intelligence of women is higher than men. This happens because girls become mature earlier than boys, both physically and mentally mature. Girls enter the puberty earlier, at the age of 9-11 years after getting their period. While boys are slower in getting their puberty, approximately at 15-20 years of age. The maturity matter affects the work of their intelligence. Since women are one step ahead in maturity, it makes them have higher intelligence than men.

So, we can conclude that women use better grammar and well structured sentences because women have better intelligence than men. This happens because women become mature earlier than men.

2nd Data

Woody : I will be kinda late tomorrow.

Nell's mother : Kind of.

Woody : Kind of late tomorrow (Page 30).

Analysis

The conversation above is between Woody (boy, in girl's appearance) with Nell's mother. They are having their lunch when they talked about it. Woody is telling the mother that he is going to be late tomorrow. But, Woody says it not in a proper grammar. This makes the mother corrected him immediately.

These data show us that men are not so good in grammar because men have lower intelligence in academic rather than women. Eventhough men have larger size of brain rather than women, who emphasize feelings and emotions, but in academic, women are better than men. This happens because women are capable to use both parts of their brain while they are reading or doing other language activities.

So, the conclusion is men do not use as good grammar as women because women's brain structure are more capable in understanding and processing language. Besides, women spend lots of the time at home reading books that make them have better intelligence than men.

3rd Data

Woody : What just happened?
Nell : Seems you and your girlfriend just broke up. Commiserations.
Woody : No! Me and Breanna?
Nell : Breanna and I, but let's not quip over details (Page 16).

Analysis

This is a conversation between Woody (boy) and Nell (girl) after school. They exchanged body, so both of them tried to destroy each other image while in each other's body. This time, Nell used Woody's body to break him up with Breana, his girlfriend. So this datum is the conversation between them.

In the middle of the conversation, Nell cannot help it but to correct the grammar that Woody used. Woody said 'Me and Breana' while the correct grammar should be 'Breana and I'. Both 'me' and 'I' have the same meaning. However, the use of them is different. 'I' is a form of pronoun in the position of "subject", while "Me" is a form of pronoun in the position of "Object". In the context above, it should be 'I' because the pronoun is in the position of subject, not object. If we break the sentence, it will be 'Breana break up' and 'I break up'.

Through their conversation we can see that women are paying more attention in grammar while communicating than men. Women pay more attention in using grammar while they speak because men, since in school life, prefer to do outdoor things like sport, hang out, etc. On the other hand, most of women in school life are not allowed by their parents to spend lots of time outdoor. They need to stay at home maintaining image as good girl and spend lots of the time reading books, learning, etc. This also can be the factor that makes women have better intelligence rather than men.

Besides, it happens from generation to generation in a family that parents are okay with their boys not so good in academic but good in sport, etc. While girls must do good

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in academic, reading, speaking, writing, even have a good handwriting, and so on. That is one of the factor that makes women have better grammar than men. We can conclude that women pay more attention in grammar than men while communicating because women, since kid, were guarded by their parents to stay at home and do learning, while men are used to be outside and do things like sport, hangout, etc.

So, the conclusion within the grammatical between men and women is women pay more attention in using grammar while communicating when they speak rather than men. That is because the level of intelligence between them are different. Men have delay in puberty which make them also experience delay in intelligence. Second, men's brain structure are not as capable as women's in understanding language. Last, it is because men spend most of the time doing outdoor playing, doing sports, and hanging out with friends while they were kid. Meanwhile women spend most of the time stay at home reading and learning with their parents.

4.3 Topic of Discussion

1st Data

Breana : I can not believe Woody turned down the chance to have sex with me tonight! Am I in like bizarro world?

Tiffany : If I had Richard Wainwright sniffing around me, I wouldn't waste my time on Woody.

Breana : It's not that simple Tiffany. Today football captain, tomorrow GQ Man of the Year. You need to plan these things!

Chanel : Personally I'd be relived if Horse and I didn't have sex. Sometimes I think it's the only reason he's with me.

Breana : That is so not true Chanel. You have many fine qualities.

Chanel : Really? Like what?

Breana : You have excellent taste in earrings.

Tiffany : And your hair looks really good.

Breana : And you're friends with me. Case closed (Page 12).

Analysis

These are conversations between Breana (girl) and her friends, Tiffany and Chanel, at break time in school canteen. Breana is the leader of those girls since she is the prettiest and the most famous girl in the high school. Tiffany and Chanel are her best friends who follow her everyday, everytime, and everywhere.

From the data above we know that when girls gather and talk to each other, in a close relationship particularly, the topic that they

discuss mostly is gossiping about people, boys, and selves. We can see that when Breana says she wants to give a chance to have sex with her boyfriend but unfortunately she fails. Tiffany responds her by saying that she is in love with other boy, Chanel also talks about her boyfriend but somehow the topic is changed into accessories, earrings, hair, and selves.

Women love gossiping because through such conversation, they can share their feelings to each other, how they feel about boys, selves and others. Women are more dominant in emotional and to share their feelings becomes the most important element of every women. Women communicate to express their selves and to support others, generally they do communication to build relationship.

So, we can conclude that when woman talks to each other, in a close relationship particularly, mostly they will talk about boys, accessories, and selves in order to express their feelings and to build relationship.

2nd Data

Dad : Big game's coming up soon, son?
Woody : Yep!
Dad : Coach says all the big college scouts gonna be at the game.
Woody : Yeah, I know (Page 3).

Analysis

This data shows the conversation between Woody and his dad while having their breakfast at home. Woody is a good football player and he looks for a scholarship to college through the game. His dad who knows about it starts the small conversation about the game.

If women talk about people, things, and selves while getting together with others, on the other hand, men will discuss things like sport when they get together just like the conversation between Woody and his dad above. Most of the men love to discuss sport because in social men are formed to like sports. Since kid, boys are encouraged by their parents to play with ball. Growing up, lots of sports and games appear and affect them through intercommunication. They begin to compete in sport and try to show that they are good, better, and even the best in the field. These factors make men like sports and love to talk about it.

The conclusion is when men talk to other men, they will talk about sports because since kid they are formed to like sports.

3rd Data

Woody : I heard about football practice.
Nell : Those boys are really rough. I'm covered in bruises.
Woody : I don't care about your bruises. If coach drops you my life is over.

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Nell : Why are you so worked up?
It's only a game!

Woody : No, it's not only a game. It's football! Jesus, don't you get anything? (Page 14)

Analysis

This datum is a conversation between Woody (boy) and Nell (girl) at school. They already exchange body so Nell has to follow Woody's schedule of activity and one of them is football practice. Unfortunately, Nell only has Woody's body, but not Woody's skill and knowledge concerning the sport. She messes herself at the football practice a lot and shames Woody's image. Woody who knows it becomes upset, so he comes to Nell and scolds her.

Through the conversation we can see how upset Woody is concerning of what Nell does at the field, but for Nell, it is not a big deal and simply just a game. That thought makes Woody even more upset because football is his pride and future and it is a very important thing to him. This happens because in society, men who have skills in the sport will be valued higher by his friends. If there are men who are not capable in sports, then they are considered less manly as a man. Woody is the football player and his team even his coach rely on him for the big game that will come soon. Surely what Nell did makes him upset

because it makes him lose his pride to his team and coach.

We can conclude that men will not hesitate to talk about sport because it is his pride, while women is in the opposite, they have no interest in sport at all.

4th Data

Woody : Chanel? Are you OK? (Oh crap...) What's wrong?

Chanel : It's about Harry. He's seeing some other girl.

Woody : No, he wouldn't do that.

Chanel : Well, how come I saw him with his tongue stuck down her throat.

Woody : Did you see who it was?

Chanel : No, they were in his car. But I saw what they were doing clear enough. Why are guys such jerks? (Page 25)

Analysis

The conversation above is between Woody (boy) and Chanel (girl) at the school park. Woody, in appearance of a girl, saw Chanel crying at the park and asked her what's going on. Chanel said that she caught her boyfriend, which is Woody's bestfriend, cheating on her. Woody tried to defend his bestfriend by saying that he wouldn't do that, but Chanel was sure that it was true.

From the conversation above we know that one of the reason of girls talk is because

they have turmoil or confusion so they are pushed to say all the things in their head. They tend to share their feeling with others to get solution from the interlocutors. That is because the brain structure of women is different from men. Men can organize things well in their head so when they have problem or thing that disturb them, they are able to keep it by themselves and seldom want to talk or share it with others. On the other hand, women cannot place things in their head as neatly as men or as organized as men. Once women have problem or thing that disturb them, they cannot help themselves but to say it. They will feel relieve if they already speak out what is in their head which disturb them with their girl friends.

So the conclusion is when girls are in misery or confusion, it will make them talk with others to share their feelings and to get solution for their problems. That's because the brain structure of women are not as organized as men who are able to keep the problems by themselves.

5th Data

Harry : Yo, we have extra practice tonight, alright, don't forget! I'm in the mood to kick some serious ass!

Woody : Oh yeah, me too! only I have a prior engagement that

conflicts with the whole ass kicking thing.

Harry : Wait, we're a week away from the game against Lamont.
(Page 13)

Analysis

This datum shows us the conversation between Nell (girl), in appearance of Woody (boy), and Harry (boy) at the school. Harry reminds Nell concerning the extra football practice that will be done that night. However, Nell is not Woody and she is not interesting at all in the football practise thing, that's why she makes excuse to be able to skip the practise.

We could see the similarity of this data with the 2nd and 3rd data. In this data, the writer found that most of men, when they were together, would discuss about sport while women were not interested in sport at all. Things affecting this is because men love to compete. The feeling of comparing self against another and using it as a measuring stick to see where you stand against your peers. Nothing is quite compares to the feeling of success in facing the adversity whether it is individually or as part of a team.

There is also the camaraderie element of sport which ensures men cannot escape the allure of the sport arena. The competing is one part but you can never beat the brothership fostered by sports. That

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togetherness, working towards a mutual goal collectively inspires men to achieve things they never could on their own and that is why the writer believes men like sports.

So, we can conclude that men loves sport because of the competetive and camaraderie elements in the sports.

6th Data

Harry : Have you heard about that grease ball Nicky?

Nell : No

Harry : She got it on last night (Page 18)

Analysis

This datum is a conversation between Harry (boy) and Nell (girl, but in Woody's appearance) at the car when Harry picks her up to go to school. Harry asks a question to Nell whether she knows about what happened to Nicky (boy) last night or not. This data shows us that Harry tries to give information to Nell regarding their schoolmate. This is similar with gossiping in girls talk, but the different is when girls do gossip, it will be an unending conversation, while boys will just talk until the interlocuters get the information, then they will not discuss it anymore or change the topic.

The conclusion is when men are talking to each other, it's simply just ro share information. It is inversely to women. When women talk to each other, it is

because they have feelings that they want to share.

7th Data

Breana : What? What??

Tiffany : Did you guys hear?

Breana : No.

Tiffany : She did it in the trailer park.

Chanel : She probably didn't even know it was a trailer park.

Tiffany : Come on (Page 18)

Analysis

This is the conversation between Breana, Chanel, Tiffany, and some random girls at the school park. They talk about the same topic that Harry told Nell at the car in the previous data (6th data). In this datum, the girls have conversation about Nicky having sex with Nell the night before. Actually it is just a rumour because in fact, Woody is in charge with Nell's body and he is just joking with Nicky.

The point here is when girls gather, they cannot help gossip each other. Girls love to talk about people, who likes who, doing what, where etc. It is not just to give or to share information just like boys do, but they will enlarge their conversation more detail and dig deeper about the topic that they discuss. This makes women different to men in topic of discussion.

So, we can conclude that when women talk to other women, they get interested to talk about people and dig deeper about the

person they are talking about. Another datum also has been given by the writer that shows what happens when girls meet girls and talk to each other.

8th Data

Girls : Come on, think about it.

And she's totally pretending to be pretty (Page 15)

Analysis

The datum above is the conversation between Breana and her friends. They meet and talk in front of the school when the school is over. From this datum we can see that those girls talk about another girl which means they are gossiping people. It is inline with the conclusion of the 7th data. When girls meet and talk to each other, most of the topic will be people.

The conclusion within the topic of discussion between men and women, according to the writer, when girls gather with other girls, most of the topic they discuss is about people, accesories, and selves. They also talk with other girls about feelings and emotions they have. It is because women's brain structure is not as organized as men who can keep all the problems and confusions by themselves. Women will speak out and must share their feelings first before they feel relieved.

On the other hand, men love to discuss about sport when they get together. Men love sport because since childhood, they are

formed to like sport. Then, sport become their pride to show off their skill and competitiveness. Besides, through sport, men can foster a sense of friendship between them. The other thing that pushes men talk with other men is because they have information that they want to share. It is inversely to women who talk with other women because they have feelings that they want to share.

5. Conclusion and Suggestion

5.1 Conclusion

The overall data analyzed by the writer are 22 data. 12 data are the research about the politeness and the choice of words between men and women, 3 data about the use of grammar in daily conversation between men and women, and 7 data about the topic of discussion between men and women.

These data are taken from the movie script entitled '*It's a Boy Girl Thing*'. From the research that has been done by the writer, she can conclude that the gender differences influence their daily conversation. The effects that the writer analyzes will be concluded as follows :

1. In the politeness and the choice of words, the writer found that most of the women in the movie use standard and polite words while communicating, on the other hand,

men use harsh and impolite words while communicating with others. However, based on the writer research, there is only 1 woman who does not pay attention concerning politeness in communicating. This is influenced by the environment surrounded by men and affected by them who are not concerned with social status and politeness in communicating.

2. In grammatical matters between men and women, the writer found that women pay more attention in grammar while they are speaking than men. It means that men are less in grammar while communicating. The writer assumes that is because men have delay in puberty which makes them experience delay in intelligence. The other reason is men spend most of the time outdoor doing sports, playing, and hanging out with friends. Meanwhile women spend most of the time staying at home reading and learning. That is why then make women are better in academic especially in grammar than men.
3. Men and women have different topic of discussion when they talk to each other. The writer found that when girls gather with other girls,

most of the topic that they discuss is about people, accesories, and selves. They also talk with other girls about feelings and emotions that they have. It is because women's brain structure are not as organized as men who can keep all the problems and confusions by themselves. Women will speak out and must share their feelings first before they feel relieved.

On the other hand, men love to discuss about sport when they get together. Men love sport because since childhood, they are formed to like sport. Then, sport becomes their pride to show off their skill and competitiveness. Besides, through sport, they can foster a sense of friendship among them. The other things that push men talk to other men is because they have information that they want to share. It is inversely to women who talk to other women because they have feelings that they want to share.

5.2 Suggestion

Through the research and overall conclusions, the writer suggest that in daily conversation, men and women should learn how to communicate from the opposite gender's point of view. Men should learn

the way women talk politely and choose the words carefully while communicating with others especially with the elder. It is for the good of the men themselves. On the other hand, women should learn to understand about men, their point of view about social status and why they love to talk about sport all the time and the most important is women should learn the way men talk that is factual and direct, not kink. It is important for women in building a good communication with the opposite gender.

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