

THE USE OF ENGLISH IN IMUN (INTERNATIONAL MODEL UNITED NATIONS)

Hana Theresya Nisa¹⁾, Didit Kurniadi²⁾ Amin Khudlor³⁾

¹Fakultas Bahasa dan Budaya, Universitas AKI

email: hanatheresyanya.xtkj2@gmail.com

²Fakultas Bahasa dan Budaya, Universitas AKI

email: didit.kurniadi@unaki.ac.id

²Fakultas Bahasa dan Budaya, Universitas AKI

email: amin.khudlori@unaki.ac.id

Abstract

English is an international language that needs to be mastered by people who want to connect with other people from all over the world. Studying at a school or course institution is not enough to facilitate someone in speaking English quickly. There must be direct communication that is done to improve speaking skills. One of the international organizations that gives a person free space to use English is IMUN (International Model United Nations). IMUN is a simulation forum for the UN session that aims to mobilize young people from all over the world to express their opinions on international issues, which ultimately seeks to find a solution to a series of existing problems. This study's objective is to investigate English use in IMUN. The researchers use the descriptive qualitative method with the participation method as the primary data, and the screen captures of video or photo method to obtain additional data. One of the author's direct involvements in the Internship at IMUN (Campus Ambassador) and the simulation of the UN session (Online Conference) reinforce the fact that IMUN is truly an international organization that can be used as a forum to improve English language skills. With those experiences, the participants can improve their English skills quickly.

Keywords: English, IMUN, Online Conference, Speaking

INTRODUCTION

Studying English is essential to accelerate the improvement of speaking, writing, reading, and observing phenomena in English. Many things can be done to increase this ability quickly. However, a person's curiosity is sometimes limited by not knowing how or with whom to start. One of the ways is by joining an international community called IMUN. Visiting or joining an international program can be used as an effort to improve someone's English skills (Muhfizaturrahmah et al., 2015). For young people, IMUN can develop their minds. The learning experiences such as self-confidence, motivation, learning environment, methods, and media will improve their English effectively (Lubis et al., 2019).

International Model United Nations (IMUN) is an international organization in India. This organization can be used as a forum for students or young people to implement English. IMUN provides an opportunity for everyone, including students, to become IMUN Campus

Ambassadors and also opens an English-language UN simulation which is held online every Saturday-Sunday.

The International Model United Nations (IMUN) is an international organization founded to unite youth voices worldwide. The youths participating in this IMUN activity will learn and share ideas from various experiences and backgrounds where the Executive Council, International Press, and International Delegations consolidate to learn about diplomacy, international relations, and the United Nations. IMUN is an international organization that utilizes Digital Marketing to earn income. IMUN requires its participants to pay a certain amount of dollars (\$) to be able to join in this UN conference simulation. The purpose of this organization is to develop a deeper knowledge of current global issues and enhance critical thinking; strengthen their diplomacy skills and develop ideas to solve current international problems; to improve research, public speaking (Nasution & Sukmawati, 2019), debating, and writing skills, in addition to critical thinking, teamwork, and leadership skills; to distinguish between parliament and the United Nations, as well as distinguish power struggle with diplomacy; and to increase international exposure by gaining experience from delegates around the world. It is deep learning (Engel et al., 2017). In the other study, it is mentioned that this activity can increase the participants' knowledge in general, orientation, international relationship, and individual agency in world affairs (Jesuit & Endless, 2018).

IMUN is led by an Executive Chairman, "Moneesh Bhardwaj" from India. In his short remarks on IMUN's official website, Moneesh Bhardwaj said, "Youth is the foundation for growth. It is, therefore, a condition that youth take a prominent part in world issues". Moneesh also emphatically stated that the relationship and friendships at IMUN across countries and borders are a souvenir of an unforgettable event. This treasure trove of stories and information will become a keepsake for everyone to take home. In carrying out its activities, IMUN appoints one or two Chairpersons to lead the simulation of the UN session. This organization is in the form of a team that works together in the process. There is no specific explanation regarding the organizational structure at IMUN. There are only Head-chair, Chair-person, and Co-chair.

In keeping with the spirit of the United Nations, IMUN seeks to foster a constructive forum for open dialogue on complex global issues, including international peace and security and economic and social progress. IMUN emphasizes in-depth examination and resolving urgent problems by emphasizing processes rather than results. However, with great power comes great responsibility. There are limits to negotiations, especially when international diplomacy and significant interests are involved. Through IMUN, students learn the importance of balancing national interests with the needs of the international community. With this community, the participants can improve their speaking skills (Munawar, 2015).

In its implementation, IMUN consists of four major activities: Offline Conferences, Online Conferences, Internships, and Olympiads.

Offline Conference

In the Offline Conference, IMUN offers a dynamic space for young people to share opinions and engage in a good debate. This activity is usually carried out in various countries that are members of the United Nations organization, alternately and face-to-face. Here, besides being a meeting place for young delegates from all over the world from various countries, IMUN also provides a golden opportunity for young people to express their inspiring thoughts. IMUN offers free space for delegates to exchange healthy ideas that can change the world.

Online Conference

In the Online Conference, IMUN provides a unique design for young participants, an actual IMUN experience from the comfort of their homes. IMUN provides exams for participants based on in-depth knowledge, research insight, and diplomatic skills to solve global problems in various UN committees. This activity allows participants to explore several IMUN conference events each month. It includes a variety of topics covering a wide range of challenges, from economic reviews to international security and pandemics. The Online Conference is held every weekend (Saturday and Sunday) and has been implemented since the beginning of the Covid-19 pandemic. The Online Conference is specially designed for all young people worldwide who wish to participate in the Offline Conference but are hindered by the pandemic and higher costs.

Internship

IMUN opens opportunities for students from all over the world to be a part of IMUN through an Internship. This program is known as the International Model United Nations Student Partner Program or the United Nations International Simulation Student Partner Program. The Internship at IMUN is doing Digital Marketing for various IMUN programs. *Jurnal.id* states that Digital Marketing is a marketing strategy using digital media and the internet.

Students who take part in this Internship daily are tasked with promoting IMUN worldwide. After going through several selections, the selected participants will receive a Selected e-mail from IMUN, who will receive a guidebook and a Telegram link to join and get flayers to share every day. Participants will learn a lot independently about good marketing with IMUN mentors who are always ready to answer questions and direct interns. Internships at IMUN are free; every apprentice who manages to get at least one referral (people who join the offline/online conference using the apprentice's code) will get an international standard internship certificate. This Internship is conducted for five weeks online.

Olympiads

Finally, there is the Olympiads, which is an international competitive exam. In these Olympiads, participants will be pitted against a wide range of knowledge about international relations, the United Nations Sustainable Development Goals, and the means to communicate them. This Olympics helps show empathy, inclusion, and proper decision-making. Registered participants will carry out the Olympics online and LIVE via the ZOOM application by answering 100 questions within 90 minutes. And every participant has the right to get recognition from the United Nations, IMUN, and the Great Sovereignty of Australia for participating in this Olympics. The best entrants will also receive special recognition and letters of recommendation.

A series of IMUN activities are specially designed for young people from all over the world. Nothing is too difficult to develop skills. Every youth has the same right to voice his opinion. IMUN itself is based in India. The existence of IMUN as a voice organization has opened up many golden opportunities to develop in the world of international relations, especially diplomacy. It is also coupled with IMUN's worldwide connectivity, which certainly opens up a vast space for the world's youth to connect. However, there is still an assumption that this model of United Nations simulation has weaknesses and is only thought of as an ambition of young people to get academic rewards without giving a real solution to the issues presented (Supriyadi, 2017).

Based on the text above, this attracted the attention of the researchers in bringing up a title, "THE USE OF ENGLISH IN IMUN (International Model United Nations)."

METHODS

The research method is a descriptive qualitative method. In conducting a study, it is essential to have data as one of the basic needs for completing research. It shows that the data source is also critical for obtaining data. Sutopo (2006:56-57) explains that data sources can be obtained using specific methods, either humans, artifacts, or documents.

From Sutopo's statement above, it is clear that a method is needed in conducting research. Simply put, a practice is a way to obtain data through various means. In writing this research, the researchers use the participatory method to get basic data (primary) and the film, video, and photo method to obtain additional data (secondary). The participation method is a method that involves the author directly with the object being studied (Jonathan Sarwono, 2006:223-224). In carrying out this involvement, the author will now hear, see and feel the experiences experienced by the object being studied. In this study, one of the authors involved herself directly in the IMUN Online Conference to find out the simulation of the UN session at IMUN was going on and, at the same time, see and feel how the use of English in IMUN. The investigation of the use of English is written in the discussion. The participants who are advanced language learners can be used as effective strategies for mastering the English language (Lee & Heinz, 2016).

This method is an additional or secondary data collection method. According to Jonathan Sarwono, "Film, Video, and Photo methods are secondary data sources that are useful for researchers because these data can be in the form of images and sound that will complement textual data." (2006:228). In this study, the authors use some screenshots of videos and picture methods to obtain additional data. While involved in the IMUN Online Conference, the authors also took photos and videos. At the end of the discussion, the researchers also provide the SWOT analysis. SWOT analysis will show an objective and critical view of the program and its effectiveness. (Soler Pardo & Alcantud Díaz, 2020). Using SWOT analysis by taking the strength and opportunities can overcome the weakness and threats (German, 2013) (German et al., 2020).

DISCUSSION

Digital Marketing

Digital marketing is the main activity carried out by interns at IMUN. This activity is carried out entirely in English, from the beginning of registration to completion. Every day for five weeks, interns will do digital marketing of activities at IMUN, including Offline Conference, Online Conference, Internships, and Olympiads.

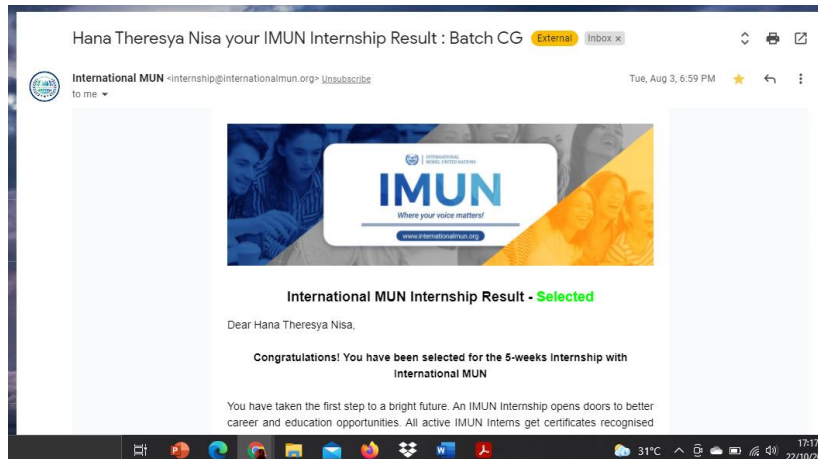


Image 1. Selected e-mail for IMUN Internship

After receiving the selected e-mail, as shown in the screenshot above, the interns will start their journey at IMUN until they receive an international standard internship certificate. The following are the stages the participants will go through to obtain an internship letter from IMUN. Getting prizes like certificates as rewards can express the participant's ideas by speaking or writing English well (Ihsan, 2016).

➤ Discussion in Telegram Group

This discussion is the first stage after accepting the interns at IMUN. The meetings held in the Telegram group are divided into two: Group Official and Group of Discussion.

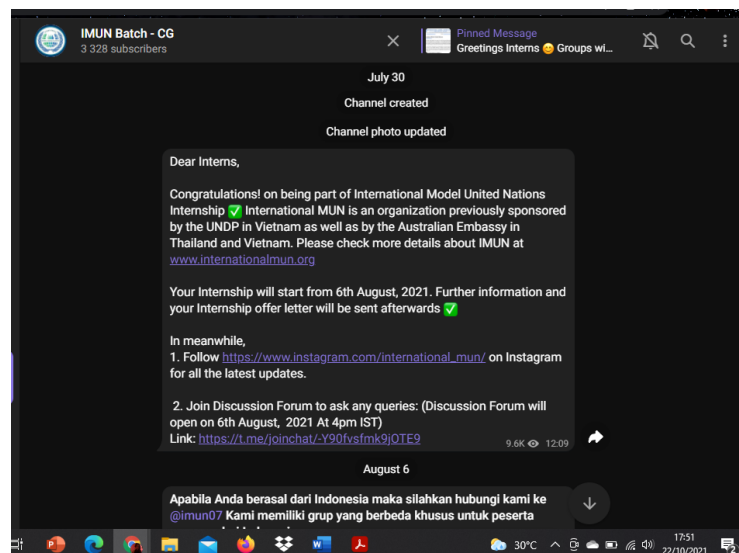


Image 2. Group Official IMUN Batch-CG

In this Official Group, the admin will welcome the interns who have just joined IMUN. As seen in Figure 2, the greeting in English instructs the interns to follow IMUN's official account on Instagram. It directs the participants to participate in the Group Discussion as a forum for the participants' questions during the Internship.

In addition, the primary purpose of this leading group is to distribute each IMUN activity flyer along with captions that interns will disseminate to social media. The leaflets and captions shared with the group are IMUN's facilities to help interns maximize digital

marketing, which is their primary task. Participants only need to share it on all their social media (at least three social media). Participants are also free to replace the provided caption with their language.

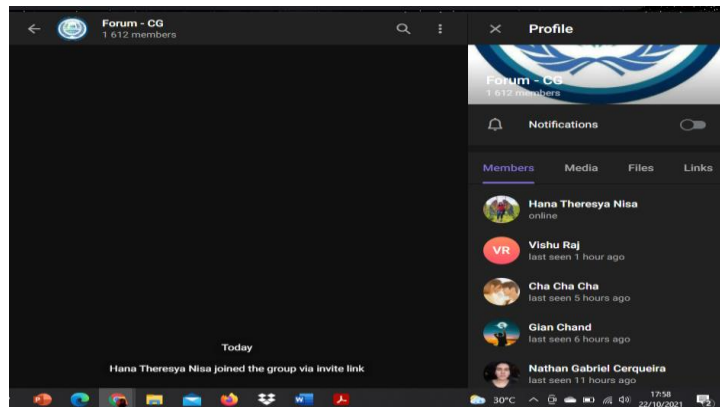


Image 3. Group of Discussion

As the name suggests, in this group, participants are free to ask anything related to IMUN and the Internship they are running. Groups are opened every 4 IST - 8 IST or the equivalent of 5.30 WIB - 9.30 WIB. Participants, every 15 minutes, can only send one message. The discussion is conducted in English. If the participant has not received an answer to the question asked, then the participant has the right to contact the IMUN admin personally.

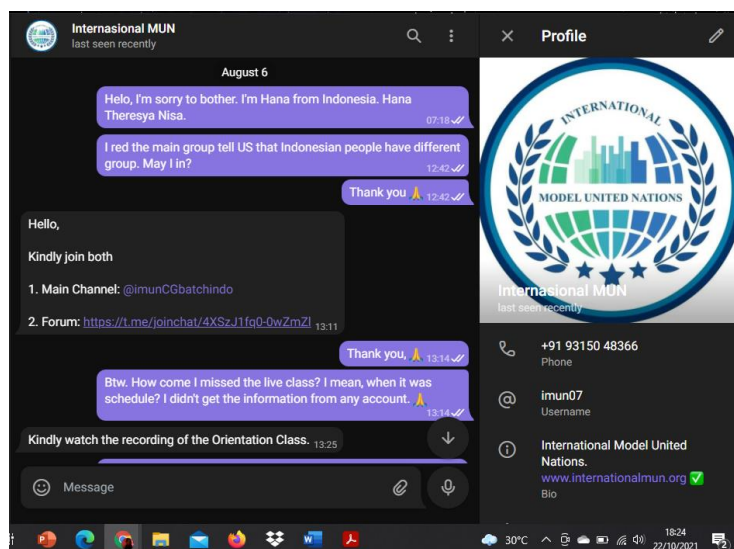


Image 4. Personal Chat with IMUN Admin

➤ Share Posters on Social Media

After understanding the flow of the Internship that has been explained either through the core group, discussion forums, or private messages, the interns then distribute the flyers or posters provided throughout their social media along with the captions provided or create new ones.

Before that, the participants change their profile on their social media with a statement that they are part of the IMUN Campus Ambassador.

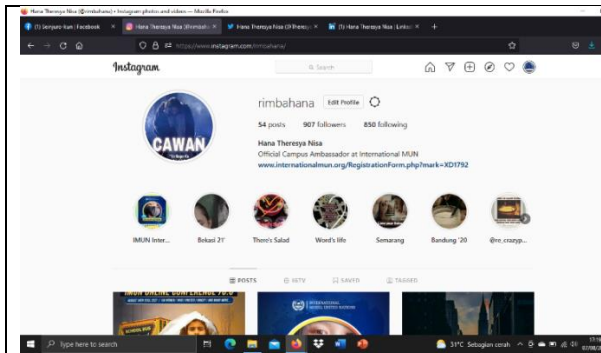


Image 5. Instagram

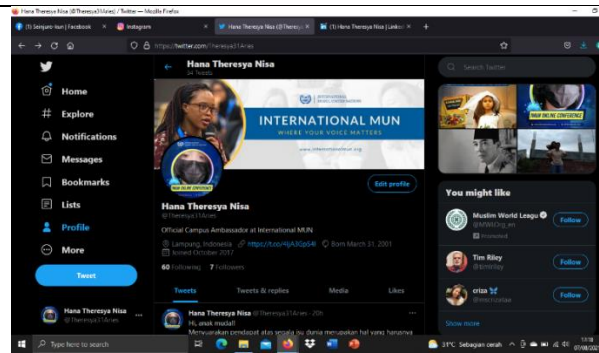


Image 6. Twitter

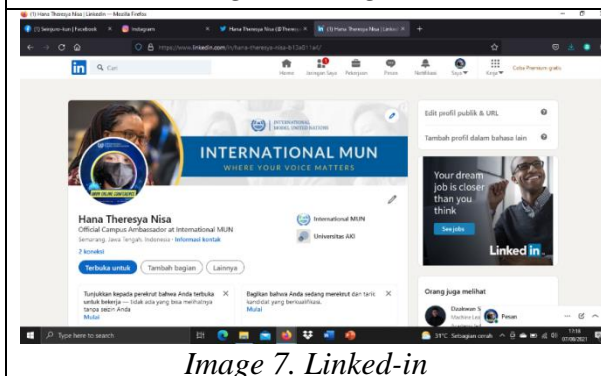


Image 7. Linked-in

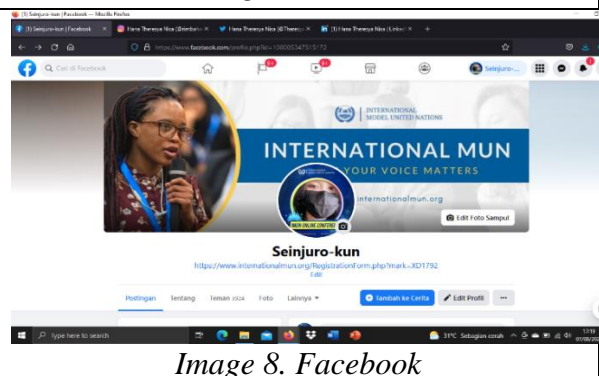


Image 8. Facebook

After confirming that their identity on all their social media has changed to Campus Ambassador, participants then start sharing the available posters sent in the Telegram group. IMUN will send posters every day.

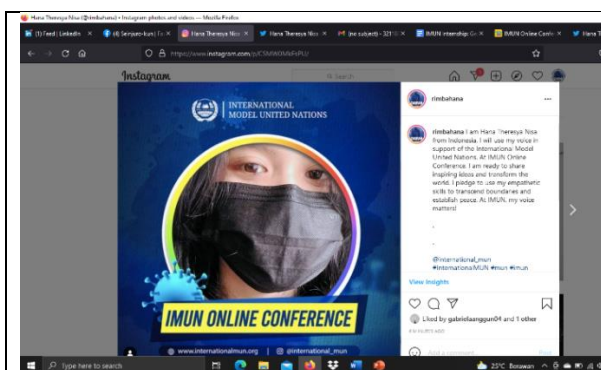


Image 9. Instagram 1

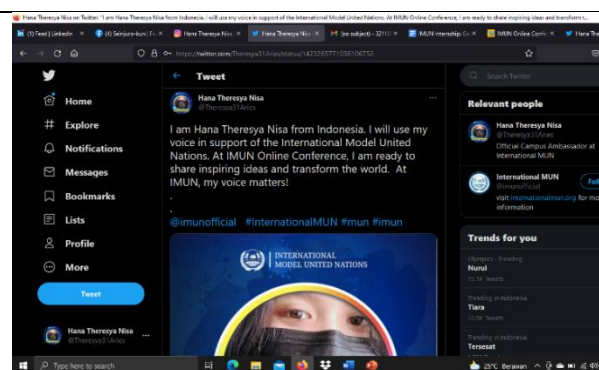


Image 10. Twitter 1

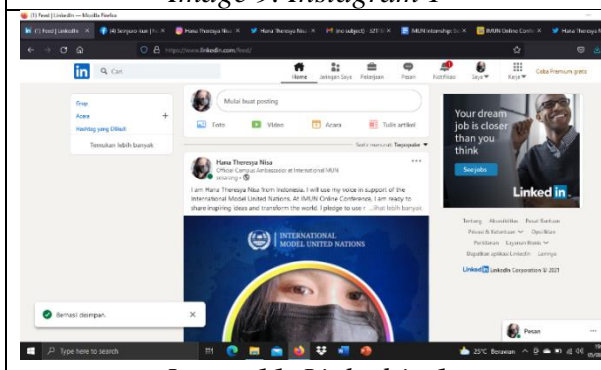


Image 11. Linked-in 1

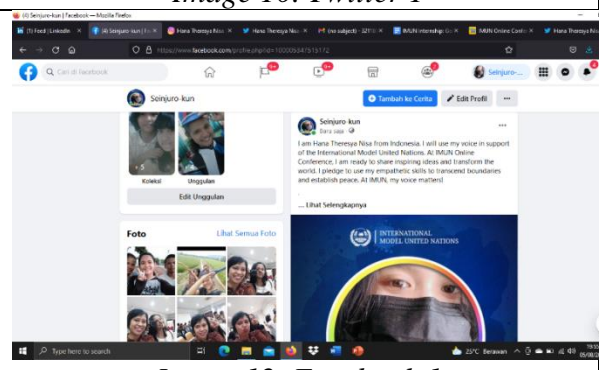


Image 12. Facebook 1

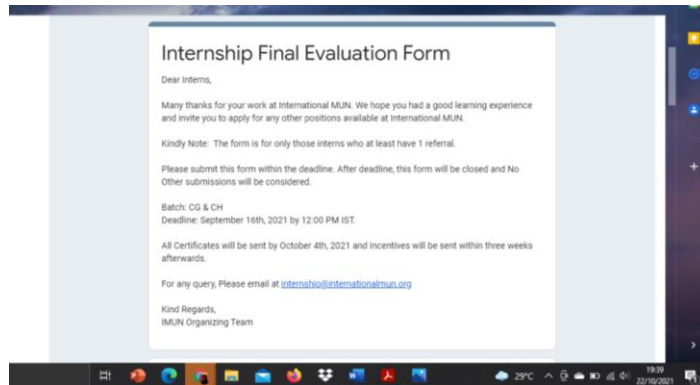


Image 14. Internship Final Evaluation Form

Participants who are constrained in obtaining a certificate or confirming the number of referrals or other problems related to this Internship can directly send messages to Telegram or e-mail to IMUN. The Telegram numbers and e-mail addresses in question are as follows: *Telegram: +91 9315048366, e-mail: internship@internationalmun.org*

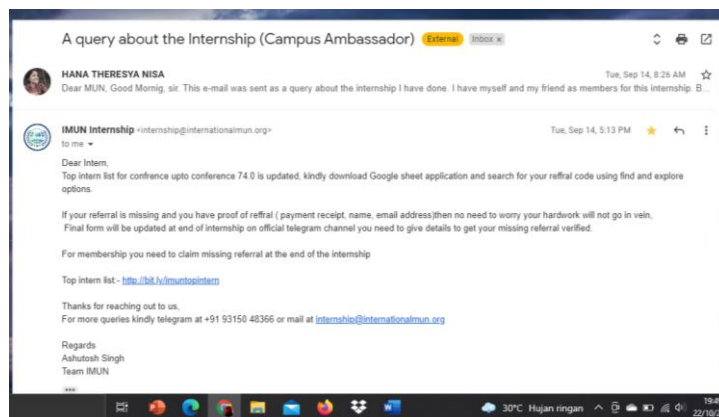


Image 15. A query by e-mail

After all, problems are confirmed, participants will immediately get a Google Drive link leading to the Internship certificate for interns who got at least one referral.

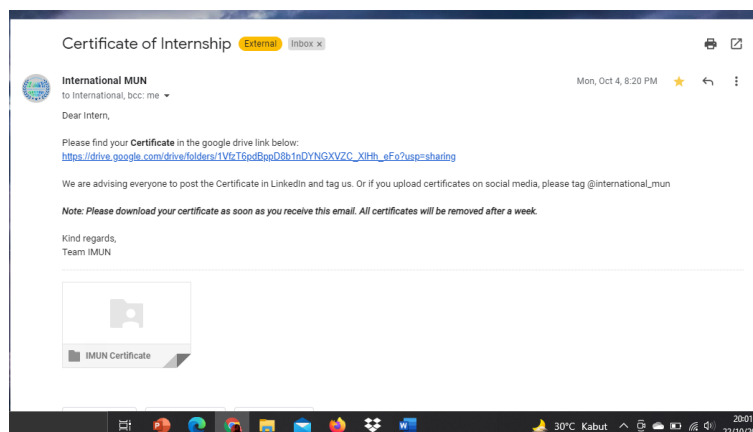


Image 16. Certificate of Internship

The link is only valid for one week. Starting from the e-mail received by the apprentices. Thus, apprentices must download their certificates as soon as possible.



Image 17. The certificate of IMUN Online Conference

During her Internship at IMUN, she also involved herself in an Online Conference to examine the use of English at IMUN directly. As in the case of internships, the author ultimately uses English in this Online Conference. Starting from registration, allocation of the council and delegate countries via e-mail, discussion on WhatsApp, Preparing Position Paper, Pre-conference on Zoom, preparing Public Speech and Motion, Conference day 1- day two on Zoom, to the announcement of the best delegates and distribution of certificates, distributed one to three days after the second day of the conference ended. Zoom can be used as alternate media to increase the participant's ability to speak (Shodik, 2021) (Risma, 2021), innovative learning (Melati, 2020), media for distance learning (Laili & Nashir, 2020) (Mu'awanah et al., 2021) and educational tool for English comprehension achievement (Kim, 2020).

➤ Registration and Payment

Before finally being able to participate in a series of IMUN activities, the author first registered at IMUN through his link and reference code. Registration can be done via an Android device or laptop. After registering, the author gets a registration confirmation and must make a payment to complete the registration.

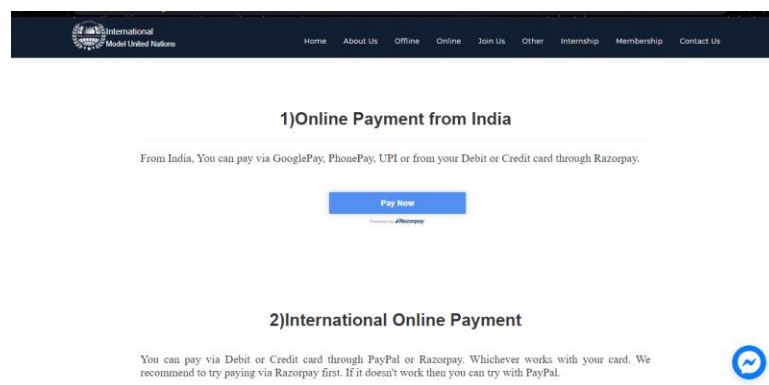


Image 18. Payment

The author takes this opportunity to use Topremit as a platform to make Online Conference payments. The author received a confirmation e-mail that the price had been successfully made via e-mail and WhatsApp from Topremit. All of these processes are in English.

The messages from IMUN regarding payment verification are as follows:

*Dear HANA,
Thank you for the receipt. Your payment is under verification now. Please note that due to the large number of charges, direct bank transfers can take some time to verify.*

We will contact you as soon as your payment is verified. I appreciate your patience.

*Kind Regards,
Team IMUN*

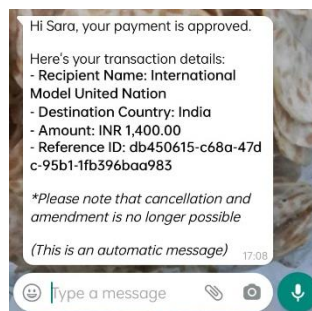


Image 19. Topremit

➤ Allocation of councils and delegate countries

After registering and paying, the author gets an e-mail confirmation that explains that the author is legal to take part in a series of conferences. However, before starting the next stage, the author must confirm his council and delegate country.

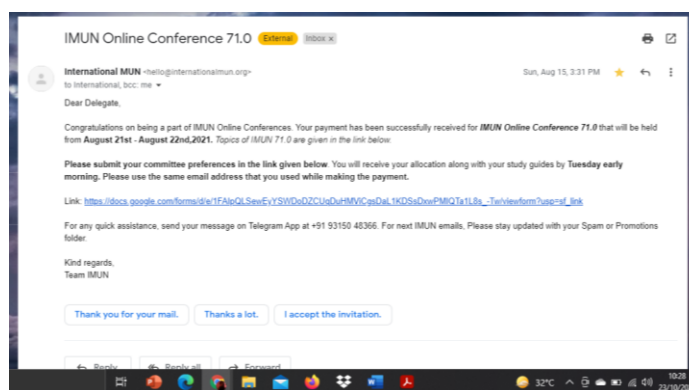


Image 20. Online Conference Confirmation

Council and country delegates will be notified by subsequent e-mail. The e-mail also contains a WhatsApp group link that conference participants can use to discuss. And at the same time, the IMUN admin will provide further information. The following is the final confirmation e-mail given by IMUN before starting the journey at the Online Conference:



IMUN Online Conference 71.0

Dear Delegates,

Thank you for being a part of IMUN Online Conferences. Your participation is confirmed at IMUN Online Conference 71.0 We hope you are staying safe and your preparations are going well.

Please check the updates below:

- Please check your allocated committee/country here: <https://docs.google.com/spreadsheets/d/1JHZKvrezFT9y4e1nIXH5DhNO1xQ4wlZ2Cp30SyrzDkkA/edit?usp=sharing>
- Please check your study guides at <https://drive.google.com/drive/folders/1NDkb3i5AAmQ-F0yUVKVbbtjBRDIY-3C?usp=sharing>
- Please join your UN WOMEN WhatsApp committee group Link: <https://chat.whatsapp.com/1ncPXJTF7NGTFVzbQOWMt>

Image 21. Conference 71.0

➤ WhatsApp Groups

After entering the WhatsApp group, participants will receive further instructions from IMUN. In addition, participants from all over the world are also free to discuss through the group before the conference starts.

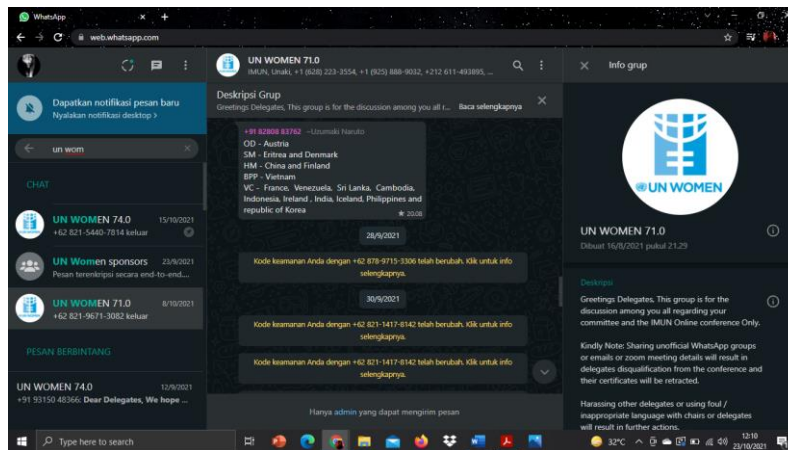


Image 22. WhatsApp Group of IMUN

➤ Pre-IMUN Online Conference

Before the D-day of the conference begins, Online Conference participants must prepare some data that will be used during the meeting. The data are Position Papers (PP), General Speeches, and Motions.

The Position Paper contains participants' voices regarding the state of their delegate country in the council where they currently stand. On the first occasion, the author got the council "UN Women" with the theme "Ensuring gender equality by alleviating discrimination against women" and Argentina as the country of allocation/delegation. How to make this PP can also be seen in the Position Paper Guide at the link provided in the e-mail.

General Speeches contains a collection of speeches in the form of the author's voice against the country of allocation. The author must be able to represent themselves as if they were part of the Argentine country fighting for women's rights. The author and other participants can

start the speech with which element comes first. A guide to making Speeches is also provided on Google Drive, which is sent along with a guide to writing a Position Paper.

Motions are the most fun part of doing debates. Here, each delegate country has the right to determine the direction of the topic from a general theme to a more specific theme. This motion can be submitted in person or discussed before the conference begins. The use of formal English used when submitting a motion is as follows:

With the prior permission of the executive board, the delegate of "... " would like to raise a motion to suspend the "Formal Debate/Moderated/Unmoderated" and move into a "Formal Debate/Moderated/Unmoderated" caucus on the topic of "... " with the total period of "10/15/20 minutes" and individual speaker's time of "60/90 seconds".

There are two types of motions: structured motions or Moderated Caucus and unstructured motions Unmoderated Caucus. Structured motions are motions that proceed with Chairperson Guidance. In this motion, the speakers can obtain a maximum of 1-2 minutes/delegation. The Chairperson determines the number of speakers and the division of time. As for the unstructured motion, each delegate has no time division. Representatives and motioners have the right to speak for any length of time on topics that are not specific, and there is no guidance from the Chairperson.

➤ Preparing Draft Resolution (DR)

The Draft Resolution is a draft solution that the delegates have collected from the first day to the second day of the conference. How to make a DR has also been explained in the Google Drive file sent by IMUN. In the DR, the delegates formally write down all the solutions that will be presented at the last session of the conference.

Participants are allowed to personally draw up a DR with the condition that they pass a minimum of one-third of the votes from the number of delegates present. In addition, the representatives also have the right to cooperate in preparing the DR. This collaboration is called Block, with the exact graduation requirements as the delegation who makes the DR personally.

In Personal/Block DR, two important camps will be a factor in passing a DR. The first is called the Sponsor or the person responsible for the overall creation and presentation of the DR. The second is Signatories, DR challengers who are also the most significant determinant of the passing of a DR.

If not a single DR passes in this conference, the meeting is declared a failure, and none of the delegates will get a certificate. For this reason, it is necessary to have teamwork between representatives so the conference can run smoothly.

➤ Conference Schedule

It is necessary to have a schedule to manage the conference's running so that the conference's purpose can be carried out. Below is the plan for the IMUN online conference, which is divided into two days:

Schedule: Timings In GMT +5:30 (India Timings)

Day 1		Day 2
Time	Event	
12:30-12:40	Reporting of Delegates	
12:41-14:00	MUN 101 Training Session	
14:00-15:30	Committee Session 01	
15:30-15:45	Break-01	
15:45-17:15	Committee Session 02	
17:15-17:30	Break-02	
17:30-18:30	Committee Session 03	

Image 23. Day 1

Schedule: Timings In GMT +5:30 (India Timings)

Day 1		Day 2
Time	Event	
12:30-12:40	Reporting of Delegates	
12:45-14:45	Committee Sessions 04	
14:45-15:00	Break 01	
15:00-17:00	Committee Sessions 05	
17:00-17:15	Break 02	
17:15-18:30	Closing Ceremony	

Image 24. Day 2

The IMUN schedule is divided into two days, as seen in the screenshot above. In carrying out a structured conference, it is also necessary to have a structured division of activities. On the first day of IMUN, delegates usually deliver public speeches and motions related to issues related to the theme. Examples of the structured motions that the author and his colleagues raised at the conference on the first day are as follows:

- *Causes of low literacy of female*
- *Less female representation in politics*
- *Unfair treatment of women in the workplace*
- *Unrealistic beauty standards forced upon women*
-

On the second day, the delegates, who were coworkers at the time, agreed to raise motions that were reference solutions to the problems that had been raised on the first day. The structured motions presented by the authors and other delegates at the conference on the second day are as follows:

- *Solutions to eliminate or effectively reduce the gender pay gap*
- *Solutions to minimize harassment and its side effects on women*
- *Solutions to women lacking in STEM (Science, Technology, Engineering, and Mathematics) education*

The motions mentioned above are subject to change and are not permanent depending on the agreement of the delegates who will determine the direction of the conference. Apart from a series of conferences from the initial registration to the DR voting, there is one moment that the delegates have been waiting for the most, namely "The Announcement of the Awardee," which is held at the Closing Ceremony after DR is declared graduated.



Image 24. Certificate IMUN 71.0

➤ Terms in Online Conference

The following are terms used during the conference:

Rules Governing Debate

- Quorum
- Roll Call
- Speaker List
- Yields
- Comments
- Point of Personal Privilege
- Point of Order
- Point of Parliamentary Inquiry
- Right of Reply
- Moderated Caucus
- Unmoderated Caucus
- Working Papers
- Draft Resolutions
- Introduction of Draft Resolution
- Amendments (Friendly & Unfriendly)
- Voting on Draft Resolutions

Working Paper

- Committee
- Subject
- Submitted by

Draft Resolution

- Sponsors
- Signatories
- Committee
- Topic

Perambulatory Clauses

- Affirming
- Alarmed by
- Approving
- Bearing in mind
- Believing
- Confident
- Contemplating
- Convinced
- Declaring
- Deeply concerned
- Deeply conscious
- Deeply convinced
- Deeply disturbed
- Deeply regretting
- Desiring
- Emphasizing
- Expecting
- Expressing its appreciation
- Fulfilling
- Fully aware
- Further deploring
- Further recalling
- Guided by
- Having adopted
- Having considered

- Having examined
- Having received
- Keep in mind
- Nothing with deep concern
- Noting with satisfaction
- Nothing further
- Observing
- Reaffirming
- Realizing
- Recalling
- Recognizing
- Referring
- Seeking
- Taking into consideration
- Taking note
- Viewing with appreciation
- Welcoming

Operative Clauses

- Accept
- Affirms
- Approves
- Authorizes
- Calls
- Calls upon
- Condemns
- Confirms
- Congratulates

- | | | |
|------------------------------|----------------------|---------------------|
| ▪ Considers | ▪ Expresses its hope | ▪ Recommends |
| ▪ Declares accordingly | ▪ Further invites | ▪ Regrets |
| ▪ Deplores | ▪ Further proclaims | ▪ Reminds |
| ▪ Designates | ▪ Further reminds | ▪ Request |
| ▪ Draws the attention | ▪ Further | ▪ Solemnly affirms |
| ▪ Emphasizes | recommends | ▪ Strongly condemns |
| ▪ Encourage | ▪ Further request | ▪ Supports |
| ▪ Endorses | ▪ Further resolve | ▪ Takes note of |
| ▪ Expresses its appreciation | ▪ Has resolved | ▪ Transmits |
| | ▪ Notes | ▪ Trusts |
| | ▪ Proclaims | |
| | ▪ Reaffirms | |

The mentioned above are formal terms that have become stipulations for participating in IMUN offline and online.

SWOT analysis

➤ Strength

- All internships and online conferences are in English.
- IMUN provides open space for interns to use their methods to publish and promote IMUN activities and voice opinions at conferences.
- IMUN's response is very fast in assisting the development of Interns in obtaining as many references as possible and overcoming obstacles in the internship journey.
- IMUN does not look at the country of origin and treats all interns and delegates at the conference fairly.
- There is the direct interaction between interns and delegates with the organizers through Telegram messages, WhatsApp, or personal e-mails.
- The response of the IMUN team is very fast in overcoming various technical and non-technical obstacles, such as tolerance for lack of signals and delays in conferences.
- Information provided by IMUN for both internships and online conferences is evident and straightforward.
- Delegation's ability in debating, negotiation, research, writing, speech, public speaking, social connection, and other skills are honed in a series of IMUN activities.
- Ease of conducting transactions to participate in IMUN activities.
- Evaluation of online conference activities is carried out openly to minimize the lack of a series of IMUN activities.

➤ Weaknesses

- The cost of activities at IMUN is quite expensive and can only be reached by the upper-middle class, so youth from the lower-middle class need funding from other parties.
- Awardees are only certificates. With a relatively expensive fee, IMUN should be able to provide cash as a reward.
- The internet network primarily determines the success of a delegation (online conference), so the fairness of the assessment is not perfect.
- Some of the Chairpersons (Chair and Co-chairs) who guide the IMUN online conference are local citizens from various countries who only have experience

participating in a series of IMUN activities to a certain extent; sometimes, they are not fair and strict. So, the success of the conference also depends on them.

➤ Opportunity

- IMUN, open to the world's youth, is the best place to hone English fluency.
- IMUN is one of the many simulation activities of the UN session spread worldwide. However, IMUN is superior to other simulation providers at the international level.
- IMUN can become the best forum for delegations worldwide by improving the quality and quantity of IMUN itself.
- IMUN online conference is the most significant opportunity for IMUN during this pandemic because IMUN offers simulation activities for the UN session online and is a forum for connecting young people from all over the world.

➤ Threats

- The number of activities similar to IMUN spread worldwide that offers better benefits is undoubtedly a sharp threat to IMUN.
- The topic of IMUN is not updated quickly. Not infrequently, delegates who participated in IMUN more than once got the same issue. It will make the delegates feel bored more readily and easily win the debate.
- Expensive costs in the absence of cash as a reward will make IMUN less competitive with its competitors, who provide more rewards, which will also fire IMUN lovers.

CONCLUSION

Mastering a language will not be easy without the direct practice of using the language. That's the case with getting English. In this case, the authors can conclude that IMUN is one of the many forums that can provide an extraordinary English experience. It is, of course, because IMUN lovers from various countries are required to use English during IMUN activities. All participants must get out of their comfort zone because both speeches and data searches are all in English. At IMUN, the participants use English entirely. Starting from registration, allocation of the council and delegate countries via e-mail, discussion on WhatsApp, Preparing Position Paper, Pre-conference on Zoom, preparing Public Speech and Motion, Conference day 1- day two on Zoom, to the announcement of the best delegates and distribution of certificates, distributed one to three days after the second day of the conference ended. With those experiences, the participants can improve their English skills quickly.

REFERENCES

- Engel, S., Pallas, J., & Lambert, S. (2017). Model United Nations and Deep Learning: Theoretical and Professional Learning. *Journal of Political Science Education*, 13(2), 171–184. <https://doi.org/10.1080/15512169.2016.1250644>
- German, E. (2013). Redesigning English Syllabus of the Fourth Grade Based on Strengths, Weaknesses, Opportunities and Threats (Swot) Analysis. *Language Circle: Journal of Language and Literature*, 8(1), 45–54. <https://doi.org/10.15294/lc.v8i1.3228>
- German, E., Evawanilestari, D., & Fitria, R. (2020). Developing English Syllabus At an Elementary School, Based on Swot Analysis. *Jurnal Smart*, 6(1), 45–55.
- Hazairin, & Melati. (2020). The Use of Zoom Cloud Meeting as an Innovative English Learning Media. *International Conference on The Teaching of English and Literature*,

- 1(1), 249–256. <https://doi.org/10.26638/js.985.203X>
- Ihsan, M. D. (2016). Students' Motivation in Speaking English. *JEES (Journal of English Educators Society)*, 1(1). <https://doi.org/10.21070/jees.v1i1.147>
- Jesuit, D. K., & Endless, B. (2018). Model United Nations and experiential learning: An assessment of changes in knowledge and attitudes. *Journal of Social Studies Education Research*, 9(4), 198–213. <https://doi.org/10.17499/jsser.99849>
- Kim, H. (2020). The Efficacy of Zoom Technology as an Educational Tool for English Reading Comprehension Achievement in EFL Classroom. *International Journal of Advanced Culture Technology Vol.8 No.3 198-205 (2020) DOI* <https://doi.org/10.17703/IJACT.2020.8.3.198>, 8(3), 198–205.
- Laili, R. N., & Nashir, M. (2020). The Use of Zoom Meeting for Distance Learning in Teaching English to Nursing Students during Covid-19 Pandemic. *UHAMKA International Conference on ELT and CALL (UICELL), December*, 17–18.
- Lee, J., & Heinz, M. (2016). English Language Learning Strategies Reported By Advanced Language Learners. *Journal of International Education Research (JIER)*, 12(2), 67–76. <https://doi.org/10.19030/jier.v12i2.9629>
- Lubis, A. A., Nopriansah, N., Halim, A., Nasution, S. S., & Yusuf, M. (2019). Students' Experiences of Learning English in Indonesia: Some Effective and Ineffective Ways. *Abjadia*, 3(1), 100–111. <https://doi.org/10.18860/abj.v3i2.6092>
- Mu'awanah, N., Sumardi, S., & Suparno, S. (2021). Using Zoom to Support English Learning during Covid-19 Pandemic: Strengths and Challenges. *Jurnal Ilmiah Sekolah Dasar*, 5(2), 222. <https://doi.org/10.23887/jisd.v5i2.35006>
- Muhfizaturrahmah, Hermaniar, Y., & Yuniarti, N. (2015). *Upaya Peningkatan Kemampuan Berbahasa Inggris*. 92–100.
- Munawar. (2015). IMPROVING SPEAKING SKILLS THROUGH THE LEARNING COMMUNITY TECHNIQUE. *ENGLISH EDUCATION JOURNAL (EEJ)*, 6(4), 484–496.
- Nasution, S. S., & Sukmawati, N. N. (2019). Model United Nations: Improving the Students' Speaking Skill. *JEES (Journal of English Educators Society)*, 4(2), 47–52. <https://doi.org/10.21070/jees.v4i2.2100>
- Risma, S. N. (2021). an Analysis of the Utilizing Zoom Application To English Learners' Speaking Skill Motivation. *PROJECT (Professional Journal of English Education)*, 4(3), 433. <https://doi.org/10.22460/project.v4i3.p433-445>
- Sarwono, Jonathan. 2006. *Metode Penelitian Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu
- Shodik, F. (2021). The Use of Conference Video Application Media "Zoom" as Alternative Media to Improve Student's Speaking Ability of Some Students at Senior High School Two Jombang. *Universitas Islam Malang Indonesia*, 4(33), 67. <http://riset.unisma.ac.id/>
- Soler Pardo, B., & Alcantud Díaz, M. (2020). A SWOT analysis of the Communicative English Language Skills Improvement Programme: A Tool for Autonomous EFL Learning. *Complutense Journal of English Studies*, 28, 97–108. <https://doi.org/10.5209/cjes.63845>
- Supriyadi, A. (2017). *Kajian konferensi model pbb masa kini dilihat dari sudut pandang pertahanan indonesia critics for model united nations conference nowadays in the perspective of indonesian national defense*. 111–124.
- Sutopo, H.B. 2006. *Metodologi Penelitian Kualitatif (Dasar Teori dan Terapannya dalam Penelitian)*. Surakarta: Sebelas Maret Press